

BINGHAM HIGH 2023-2024
BALLROOM TEAM

**AUDITIONS MAY 6TH
9AM-4PM DANCE STUDIO**

Must sign up
for a time slot
for May 6th
4 couples
per slot.
Sign ups on
our website.

**Ballroom
Team
Concert
April
26, 27, 28
BHS
Auditorium**

PARENT MEETING

APRIL 5TH

@7pm Location
Lecture Hall (Main Hall
East of Auditorium)

FOR MORE INFORMATION GO TO:
[WWW.BINGHAMBALLROOM
TEAM.WEBLY.COM](http://WWW.BINGHAMBALLROOMTEAM.WEBLY.COM)

**Choreography must be learned before you come to
audition. Videos posted by April 22nd on our website**
New member meeting and officer auditions May 8th 6pm-8pm Dance Room

BALLROOM TEAM B (DAYS) 5TH PERIOD

DANCERS IN ORDER TO AUDITION, YOU MUST HAVE:

- 2.5 GPA or higher
- Good attendance record and teacher recommendations No U's
 - No F's or D's

**PLEASE FILL OUT THE AUDITION PACKET,
DUE MAY 6TH AT YOUR AUDITION TIME:**

- Current headshot
- Copy of 1st, 2nd and 3rd quarter grades (report card) & attendance
 - Application form
 - Consent form
- Copy of the front and back of your insurance card
- 3 teacher evaluations. One dance teacher and two academic teachers (math, science, english, history, etc...)
 - Returning applicant form or new applicant form

**OFFICER auditions and NEW MEMBER meeting will be held May 8th from 6:00pm-8:00pm Bingham dance room. Must be in attendance if you make the team.*

Name_____

Audition #_____

Running for Officer? Yes No

Please paste a current headshot
right here on this form.

Please paste your report card here.
Must be able to see 1st, 2nd, and 3rd
quarter
grades along with cumulative GPA.

Bingham High School Ballroom Team
Application Form

Student Name _____ Student # _____

Grade for upcoming year: 10 _____ 11 _____ 12 _____

Address _____

City _____ State _____ Zip Code _____

Email Address _____

Phone (Home) _____ Phone (Cell) _____

Birthday (mm/dd/yyyy) ____/____/____

Father's Name _____ Mother's Name _____

Parent Email Address _____

2nd Quarter GPA _____ 3rd Quarter GPA _____ Cumulative GPA _____

Please list any allergies:

Please list any health concerns we should be aware of:

DANCE EXPERIENCE

<u>STYLE OF DANCE</u>	<u>YEARS OF EXPERIENCE</u>	<u>STUDIO OR TEACHER NAME</u>

**BINGHAM HIGH BALLROOM TEAM
CONSENT & ACKNOWLEDGEMENT AGREEMENT**

My child _____ has my permission to be a Ballroom Team member at Bingham High School. I understand that she/he must abide by the rules and regulations set forth by the advisor and the principal of Bingham High School and be present for all rehearsals, performances, and events. I have read the Ballroom Team contract and disclosure stating rules and regulations, and understand that the violation of any of the rules may lead to dismissal from the Ballroom Team. I understand that all forms attached must be completed or my child will not be allowed to audition. I understand that my child must attend all audition workshop sessions or my child will not be considered for a position on the Ballroom Team.

I understand that qualified judges will evaluate my child and we agree to abide by the decision of the judges.

I understand all costs involved as stated in the rules.

I understand by nature, the participation with the Ballroom Team will require good physical condition, and that the activities in which she/he will be asked and expected to participate in require physical stamina, strength and dance ability. I represent to you that our student has no physical, medical, or mental disability or other limitations, which would prevent him/her from fully participating in this activity.

I understand that Ballroom Team is an activity where the risk of injury to our student is possible. With this understanding, of the possibility of injury or mishap, I consent to the full participation of our student in this activity and release school and district personnel, and insurance carriers from claims for damages or costs due to injury.

I also understand that our student will be required to travel to locations off campus for the purpose of participating in the Ballroom Team performances, workshops, and other activities. In such cases, parents, the student, other team members or the school may provide transportation. I consent to this transportation. I also understand that I will need to sign a Participation Disclosure and Acknowledgement Form when transportation is not provided by a school bus.

By signing this agreement I agree to release the advisor, choreographers, volunteers and employees of Bingham High School and Jordan School District from liability and the payment of claims for damages resulting from injury, property loss, or damages which may arise through or by his/ her participation in Ballroom Team activities.

I have read the above information including membership qualifications and responsibilities, the financial commitment, the time commitment, and the release of school liability for the Bingham High School Ballroom Team.

Parent/Guardian Signature

Date

I am interested in being a Ballroom Team Member at Bingham High School. I understand the risks stated above. If selected, I promise to abide by the rules and regulations set forth by the advisor and the principal of Bingham High School. I promise to cooperate and follow the instructions of the Ballroom Team advisor.

Student Signature

Date

PARENT BALLROOM TEAM CONTRACT

Dear Parents,

Ballroom Team is a wonderful opportunity for your child, but in order for them to have an amazing experience, we ask for a solid commitment from the parents to help out. Areas we will need help with include and aren't limited to things such as:

- Dinners: Staying late for half times, competitions, adjudications, extra performances, events and concert season.
- Fundraisers
- Decorating lockers

If your child is chosen to be an officer, we ask for help with the items listed above, but also a few more things such as:

- Delegating to other parents to organize everything. Helping with the parent group me.
- Display cases outside studio and trophy case
- Formal
- Banquet
- Senior night
- Concert Display designing it, set up, and take down

We ask that each parent help out with at least two events throughout the year. We will send around a sign up sheet at the new member meeting and online for a week or so. If you don't sign up on your own we will fill your name in for you. You are welcome to switch with another parent to make events accommodate your schedule.

Please sign below to acknowledge that you understand the time and help commitment required by the parents.

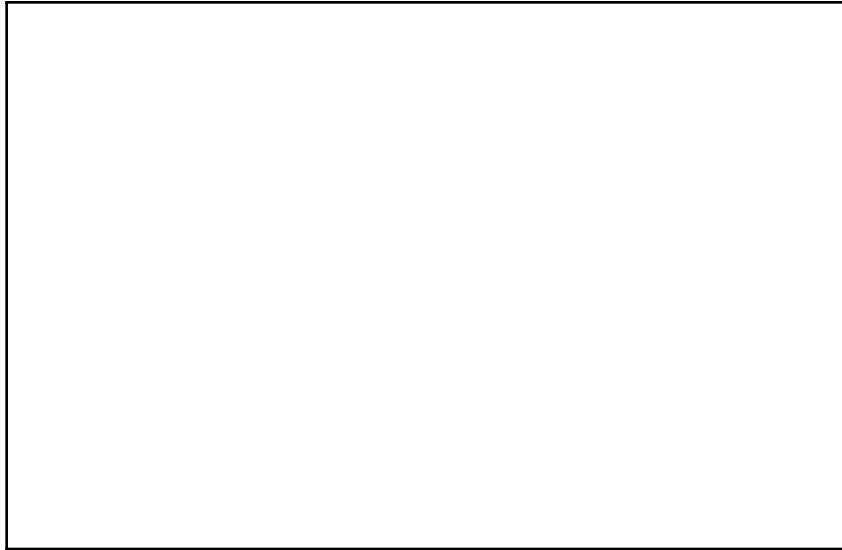
Signature: _____

Date: _____

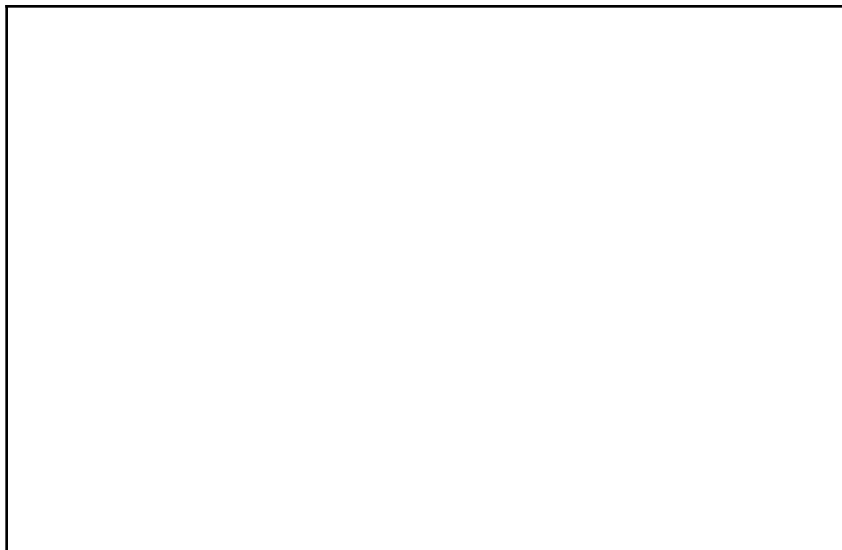
Name: _____

INSURANCE CARD COPY

FRONT



BACK



#1 ACADEMIC TEACHER EVALUATION (Need 2 ex: Math, English, Science, or History)
BINGHAM HIGH SCHOOL BALLROOM TEAM

Your evaluation of this student is requested for Ballroom Team auditions. A teacher recommendation for each member gives an indication of his/her academic standing, motivation, leadership skills, and attitude. Your input will be averaged with the audition candidate's other instructors and considered in his/her overall audition score. We require students to maintain the highest standards for our program. Please be honest as the form is a very important aspect to our team. This student will not be shown this evaluation letter. **Teachers: Please complete this form and seal in an envelope that the student has provided, and sign over the sealed portion of the envelope. If evaluation is sealed you may give it to the student. Or you may send it to Bingham High School Attention Mrs. Terrell Dance Advisor.**

STUDENTS NAME: _____

STUDENTS CURRENT ACADEMIC GRADE: _____

TEACHER'S NAME: _____

ACADEMIC SUBJECT STUDENT IS BEING EVALUATED FOR: _____

Please evaluate the student on the following qualities: 5 being the best, 1 needing improvement.

Academic Achievement	1	2	3	4	5
Attendance and Tardiness	1	2	3	4	5
Leadership	1	2	3	4	5
Work Ethic	1	2	3	4	5
Attitude Toward Leaders and Fellow Students	1	2	3	4	5
Dependability	1	2	3	4	5
Dedication	1	2	3	4	5
Works Well With Others	1	2	3	4	5
Positive Attitude	1	2	3	4	5

Total Score out of 45 _____

Comments: _____

Teacher Signature: _____

AGAIN-Teachers: Please complete this form and seal it in an envelope that the student has provided, and sign over the sealed portion of the envelope. If evaluation is sealed you may give it back to the student to return to me. Or you may send it to Bingham High School Attention Mrs. Terrell Dance Advisor.

Thank you for your time and input on this important matter.

Gina Terrell

Bingham High School Ballroom Team Advisor

gina.terrell@jordandistrict.org

#2 ACADEMIC TEACHER EVALUATION (Need 2 ex: Math, English, Science, or History)
BINGHAM HIGH SCHOOL BALLROOM TEAM

Your evaluation of this student is requested for Ballroom Team auditions. A teacher recommendation for each member gives an indication of his/her academic standing, motivation, leadership skills, and attitude. Your input will be averaged with the audition candidate's other instructors and considered in his/her overall audition score. We require students to maintain the highest standards for our program. Please be honest as the form is a very important aspect to our team. This student will not be shown this evaluation letter. **Teachers: Please complete this form and seal in an envelope that the student has provided, and sign over the sealed portion of the envelope. If evaluation is sealed you may give it to the student. Or you may send it to Bingham High School Attention Mrs. Terrell Dance Advisor.**

STUDENTS NAME: _____

STUDENTS CURRENT ACADEMIC GRADE: _____

TEACHER'S NAME: _____

ACADEMIC SUBJECT STUDENT IS BEING EVALUATED FOR: _____

Please evaluate the student on the following qualities: 5 being the best, 1 needing improvement.

Academic Achievement	1	2	3	4	5
Attendance and Tardiness	1	2	3	4	5
Leadership	1	2	3	4	5
Work Ethic	1	2	3	4	5
Attitude Toward Leaders and Fellow Students	1	2	3	4	5
Dependability	1	2	3	4	5
Dedication	1	2	3	4	5
Works Well With Others	1	2	3	4	5
Positive Attitude	1	2	3	4	5

Total Score out of 45 _____

Comments: _____

Teacher Signature: _____

AGAIN-Teachers: Please complete this form and seal it in an envelope that the student has provided, and sign over the sealed portion of the envelope. If evaluation is sealed you may give it back to the student to return to me. Or you may send it to Bingham High School Attention Mrs. Terrell Dance Advisor.

Thank you for your time and input on this important matter.

Gina Terrell

Bingham High School Ballroom Team Advisor

gina.terrell@jordandistrict.org

#3 DANCE TEACHER EVALUATION (Need 1)
BINGHAM HIGH SCHOOL BALLROOM TEAM

Your evaluation of this student is requested for Ballroom Team auditions. A DANCE teacher recommendation for each member gives an indication of his/her dance ability, standing, motivation, leadership skills, and attitude. Your input will be averaged with the audition candidate's other instructors and considered in his/her overall audition score. We require students to maintain the highest standards for our program. Please be honest as the form is a very important aspect to our team. This student will not be shown this evaluation letter. Dance Teachers: Please complete this form and seal in an envelope that the student has provided, and sign over the sealed portion of the envelope. If evaluation is sealed you may give it to the student. Or you may send it to Bingham High School Attention Mrs. Terrell Dance Advisor.

STUDENTS NAME: _____

STUDENTS CURRENT LEVEL BEGINNER/INTERMEDIATE/ADVANCED: _____

DANCE TEACHER'S NAME: _____

DANCE CLASS OR STYLE STUDENT IS BEING EVALUATED FOR: _____

Please evaluate the student on the following qualities: 5 being the best, 1 needing improvement.

Dance Ability	1	2	3	4	5
Attendance and Tardiness	1	2	3	4	5
Leadership	1	2	3	4	5
Work Ethic	1	2	3	4	5
Attitude Toward Leaders and Fellow Students	1	2	3	4	5
Dependability	1	2	3	4	5
Dedication	1	2	3	4	5
Works Well With Others	1	2	3	4	5
Positive Attitude	1	2	3	4	5

Total Score out of 45 _____

Comments: _____

Dance Teacher Signature: _____

AGAIN-Teachers: Please complete this form and seal it in an envelope that the student has provided, and sign over the sealed portion of the envelope. If evaluation is sealed you may give it back to the student to return to me. Or you may send it to Bingham High School Attention Mrs. Terrell Dance Advisor.

Thank you for your time and input on this important matter.

Gina Terrell

Bingham High School Ballroom Team Advisor

gina.terrell@jordandistrict.org

Bingham Ballroom Team Auditions
(New Applicants Only)

Name _____

1. Why do you want to be on the Ballroom Team?

2. What does it mean to you to be a team member?

3. If you were chosen to be a member of the Ballroom Team, what qualities would you bring to the team?

4. The Ballroom Team is a priority. You will need to work around practices, performances, and other activities. How will you show your dedication to the team and make sure you are in attendance and putting your all into it? How will you manage your time with school and other activities outside of the Ballroom Team?

5. It is common for officers or other returning members and peers to lead warm up or practice. We also have student-choreographed dances and practices led by these students. How will you show respect and put your best foot forward for these situations?

Bingham Ballroom Team Auditions
(Returning Applicants Only)

Name _____

1. Why do you want to be on the Ballroom Team for another year?

2. What does it mean to you to be a team member?

3. If you were chosen to be a member of the Ballroom Team, what qualities would you bring to the team?

4. The Ballroom Team is a priority. You will need to work around practices, performances, and other activities. How will you show your dedication to the team and make sure you are in attendance and putting your all into it? How will you manage your time with school and other activities outside of the team?

5. It is common for returning members to feel as if they should be given priority in being chosen for student choreography in concert, or feel as if they should have been put in more concert dances than they did. How will you support your teammates and coach if either of these situations comes up?

6. It is common for returning members and seniors to mark dances and or not put forth 110% during the year. How will you make sure you are putting forth your best efforts and be a good example all year?

5. It is common for officers or other returning members and peers to lead warm up or practice. We also have student-choreographed dances and practices led by these students. How will you show respect and put your best foot forward for these situations?

7. (2nd year seniors only) Are you interested in leading the team as an officer? What qualities would you bring to the team that would make you the best leader?
